YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	SHRI RAM COLLEGE MUZAFFARNAGAR
• Name of the Head of the institution	Dr. Prerna Mittal
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01312660212
• Mobile no	9927028908
• Registered e-mail	src.naac@gmail.com
• Alternate e-mail	src_mzn@rediffmail.com
• Address	Shri Ram College, Opposite Almaspur Telephone Exchange, Parikarma Marg, Muzaffarnagar
• City/Town	Muzaffarnagar
• State/UT	Uttar Pradesh
• Pin Code	251001
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**Self-financing**	
• Name of the Affiliating University	**Maa Shakumbri University Saharanpur and Choudhary Charan Singh University, Meerut**	
• Name of the IQAC Coordinator	**Dr. Vinit Kumar Sharma**	
• Phone No.	**01312661633**	
• Alternate phone No.	**01312661633**	
• Mobile	**9259203539**	
• IQAC e-mail address	**srgcqipdamvks@gmail.com**	
• Alternate Email address	**src_mzn@rediffmail.com**	

3.Website address (Web link of the AQAR (Previous Academic Year)	http://srcmzn.com/AQAR2021-22/AQAR%202021-22%20FINAL.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	[http://srcmzn.com/IQAC%202022-23/1.1.2 Academic_Calendar.pdf](http://srcmzn.com/IQAC%202022-23/1.1.2_Academic_Calendar.pdf)

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**3.01**	**2016**	**25/05/2016**	**24/05/2021**
Cycle 2	**A++**	**3.56**	**2022**	**07/06/2022**	**06/06/2027**

6.Date of Establishment of IQAC	**15/03/2012**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**NIL**	**NIL**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**

• Upload latest notification of formation of IQAC	View File
9.No. of IQAC meetings held during the year	8
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes
• If yes, mention the amount	35000

11.Significant contributions made by IQAC during the current year (maximum five bullets)

All possible efforts are continuously made to increase the quality at every aspect. Feedback process conducted timely. IQAC motivate peoples for new innovative works. SRC has many activities for sports development under the government Scheme "Play India Develop India" with organisation "Sports a way of life". College contributed directly to the development of the rural sector through NSS and Rovers-Rangers. College conducted various awareness program/extension activities for saving natural resources, cleanliness program, plantation program in some villages to foster a new dialogue within the larger community on science, society and the environment and to develop a sense of dignity and collective destiny.

Monitoring for effective working assured through digital system. Startup work on product development on Milk, Vermi compost and Jaggary coating also is in progress with routine and established work of Shri Ram Technology, Muzaffarnagar by ED &IPR Cell. Jaggary coating is effective to prevent from detiroating of Jaggary. Entrepreneurship development and IPR Cell is actively working. Management provide support for research projects and encourage research collaboration. Financial support provided for attending short term course/conferences/seminars/workshops, for professional membership and for ublication/presentation of research papers. Four

faculty development program and one PDP were organised, 03 workshop on Entrepreneurship Development, 04 workshop/seminar on IPR and patents, 03 on research methodology were conducted during the year.

Two new MoU were signed in this year for developing teaching learning process and training program. Some MoU are renewed and continuous working with all previously associated members.8 guest lectures, 03 value added courses, some projects and many social activities conducted under our collaborations/MoUs. Faculty and students exchanged for sharing of knowledge with our collaborative institutions as IIMT Saharanpur,CHS Khurja Bulandshahar, S D College,Muzaffarnagar and Govt (PG) college, Deoband for the quality enhancements of teaching/research activity. More than 15 guest lectures conducted during the year. Many programs related to improve soft skills and life skills of faculty and students organised.

IQAC has taken initiative in the development and establishment of quality benchmark for various academic & administrative activities of the institution; various committees are restructured as per the requirement. IQAC has been initiated the system and the processes for achieving a level of targeted Quality. All the HODs are members of the IQAC and they are implemented and monitor the proposed processes within their departments to maintain the level of desired quality and strived to continuously improve them. Interacting meetings held with coordinators of various committees to improve academic as well as research activities and chalking out the schedule of curricular and co-curricular activities coordinating with various committees of the college. IQAC discuss with all committee coordinators about the progress of working time to time.

IQAC tried to implement all suggestions from Peer team for NAAC. IQAC emphasized to coordinate between all stake holders of the college. Healthy bonding among teaching and non-teaching staff by providing necessary facilities to them. Appreciation awards and cash benefits was provided to all good performers by the recommendations of IQAC. Suggestions from all members were taken sincerely in the favour of organisation and to improve the quality of working.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
AQAR for second cycle should be prepared and submit timely	AQAR 2020-21 and 2021-22 prepared and submitted to NAAC
AISHE data upload	AISHE data upload under the time limit

Coordination and Monitoring of working related to existing committees	Some new committees were formed as per need and some committees are restructured for smooth functioning of their work in the college. Frequent meetings held to make the coordination between various committees and with all departments as per the requirement
Focus on conducting Value added course/ certificate course to meet out the requirement of industry	As per NEP 2020, some value added courses are already part of Curriculum and some new courses conducted also with the collaboration of our associates as Personality Development with IIMT Saharanpur and Interview Skills with IIA Muzaffarnagar. More than 17 certificate courses are introduced this year at college level.
FDP/Conferences /Workshops/Seminars /Training programs/ Orientation/Induction Programs/Webinar to be organized on regular basis	04 FDP,01 PDP and 03 conference were organized during the year for improving teaching methods and quality of working. 16 workshops and seminars on technical issue, ED, IPR, RM and on moral issue had been organized by all departments. Orientation and Induction program were conducted for teaching staff. Orientation/induction program for newly admitted students were conducted at department level. 03 training programs for teaching staff and two training programs for non-teaching staff on various module of ERP were conducted
More Guest lectures / Expert talks	With the motivation by IQAC to all heads, as a result, 17 guest lectures or experts talks by eminent personality, Industrialist and by subject

	experts were organized
Motivate for environmental consequences as cleanliness, paperless communication and green area development	Extension activities/awareness program organised for environmental consequences by all departments and also by the NSS unit of the College inside and outside the campus.Whatsapp group constituted and use of Email work increased to reduce paper consumption. Lawn and garden committee is regular working on development of plantation. Activities on "Swacchta Pakhwada" conducted in September 2022.
Quality improvement based on feedback analysis from various stakeholders	IQAC has been periodically involved in obtaining & analyzing the feedback from various stakeholders like students, guardians, employers and alumni members. IQAC ensures that the implementation of the recommodation on feedback are done with immediate effect for quality improvement
Focus on Training and Placement	IQAC support the Training and placement Cell which organized various activities related to training and placement for students. Students placed in more than 40 companies and Cell organised many activities for career counselling and conduct preparation of competitive examinations for the students
Audit on various type of working	ISO, Academic administrative audit, financial audit, energy audit etc conducted conducted
New program to be introduce	M.Sc (Mathematics) & M.Sc (Chemistry) in the session 2022-23

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
Board of Management	**29/10/2024**

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	**15/02/2024**

15.Multidisciplinary / interdisciplinary

The college is already a multidisciplinary college including UG and PG program from the Arts, Science, Commerce, Management, Education stream and vocational studies. College offers various Add-on/certificate courses to meet the demand of industry and students are encouraged to opt for these courses for their ability Enhancement and Skill Enhancement. These courses are being run by interdisciplinary department in the college. We look forward to further breaking down the silos of disciplines to inculcate holistic education for our students to make them better prepared for real life Challenges which are seldom met by uni- dimensional solutions. Our college is unique in terms of our understanding of curriculum and holistic learning.The syllabus of B.Sc and B.Com has been updated and revised by the Maa Sakumbhari University Saharanpur as per NEP 2020. In most of the program, Elective courses are offered to the students. The College offers multidisciplinary and interdisciplinary courses to the students of B.Sc and B.Com program, allowing them to choose their subjects and courses from different areas. The science and commerce program includes three major courses, one minor, one open electives and one skill course that students can choose from based on their interests. The students have the liberty of choosing open electives from other programmes to discover their interests during their learning journey, and this would enable them to forge their own path. Students can choose from various electives that they find interesting to further elevate their learning experience. This gives students the chance to claim a variety of skills, both technical and practical. In this regard, One program was organized to orient faculty and staff. Further, the admission process was streamlined with respect to the NEP. Open

electives were offered under various program.

16.Academic bank of credits (ABC):

Academic bank of credits (ABC) is a good initiative of government for maintaining the data base of students and this will enable student mobility across higher education institutions in India and will also enable a seamless integration of skills and experiences into a Credit based system. The college faculty guided the students for it and provides the facility of computer system with internet. The online portal of Academic bank of credits (ABC) was not properly operable due to initial phase of working and firstly affiliating university will upload the data on ABC portal then college will be able to operate it. Therefore many of the under graduate students of B.Sc. and B.Com. first year have registered on it but could not complete their registration process. The college is involved in managing the faculty and checking the credits earned by the students during their learning journey. The college follows the bylaws of NEP 2020 and offers students the opportunity to open their accounts and make multiple entries and exits during their higher education tenure. This actively works towards decreasing the drop-off rate, and when students do discontinue their course, they can readily return to ensure its completion. This is proposed by the management after analyzing the rules of NEP, The ethos at our college involves creating the most favourable environment for a student to thrive and build character, which helps in the creation of professionals with the best technical and emotional intelligence. Many add-on / certificate courses are offered to students as per the demand of society or industry for the benefits of students.

17.Skill development:

Skill Development is an inseparable component of education. In order to make the students ready for the job market and build their core competencies to face real-life challenges they must have the required knowledge, skills, and abilities both professionally and life skills. The College with a massive frame organizes events and programmes to foster a sense of teamwork, inventiveness, inquisitiveness, reliability, assertiveness, and sympathy in faculty and students. The college is in talks with prominent organizations that work in the domain of skilling the students and continuously strives to create a skilling ecosystem. All of this lays a strong foundation for future academic and career success. Under the guidance of IQAC, some departments have conducted 4 FDPs and 01 PDP to upgrade the knowledge of faculty and develop the skills necessary to perform effectively. 12 value added/ certificate courses are being offered by the college to students by almost all departments.

The college has taken the initiative to conduct seminars, workshops, and guest lectures to sensitize the students and develop their leadership qualities, communication skills, creativity, professionalism, and so on. Students and teachers alike are encouraged to upscale their skill sets by engaging in research programmes. There are many extra curricular and co-curricular activities that are set up with the sole purpose of teaching students directly and indirectly. In addition to professional development, steps have been taken to set up welfare programmes for both teaching and non- teaching staff. These programmes aim to improve their efficiency, social standing, health, and economic and non-economic advancement. The overall auditing of the assessment procedure and the evaluation of staff and students ensure that College is a constantly evolving organization.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The College always promoted the use of Indian language, culture and value system. Many events are organized to improve language and communication skills of the students. The College conducted many activities on commemorable days. Various initiatives by cultural committee like Hindi Diwas, Hindi dramatics, Indian Culture and Society, aim at inculcating a sense of pride and respect towards one's motherland.There are multiple events being organised like Diwali Mela, Holi celebration, Eid Milan, Onam celebration etc for promoting respect for Indian culture amongst the students. Bilingual teaching perspectives from Indian knowledge system are adopted. Students are also encouraged to participate and represent the college in events of such nature that enhance integration of Indian Knowledge systems orgainsed by other colleges and institutions. The study of Indian Languages contributes to the greater cause of unearthing the ancient Indian knowledge and converging its outcomes with the modern requirements leading to prosperity of the society and nation at large. Study of indigenous languages not only leads to the prosperity of the nation but also makes the individual person culturally rooted and betters his/her expressiveness. Progress is made in one's own language (the mother tongue), as it is the foundation of all progress. Without the knowledge of the mother tongue, there is no cure for the pain of heart. Various kinds of knowledge like arts and schools of thoughts and others which are infinite, should be taken from all countries, but be propagated in one's mother tongue. The college faculties are teaching mostly in English and Hindi languages.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The College is bound to follow the curriculum of Maa Shakumbhari University Saharanpur which have introduced the Learning Outcome based Curriculum Framework which focuses on defining the goals and objectives of every course being offered to the students. With numerous choices being available to students in the CBCS it becomes vital to layout the objectives of the course and what the student is going to learn by the end of this course, this enables the student to make informed career choices by selecting the courses which are aligned to the students' career objectives. Hence, the college gives outcome-based education (OBE) to the students and focuses on performance-based education under NEP 2020. This is an attempt to measure educational efficiency using outcomes rather than inputs like the amount of time students spend in class. The students are given an orientation on the offered courses and course content/layout.The college offers an education that is student-oriented by developing or redesigning the curriculum, selecting instructional resources, implementing teaching techniques, and conducting evaluations. skills to think, content to process, and teacher instruction to student demonstration. Some important aspects of outcome-based education courses are defined with defined objectives, with each semester taking a multidisciplinary approach. Each programme is defined as a specialisation or discipline degree, and it includes co-curricular and extra-curricular activities that help students reach predetermined goals and earn a degree. For example, an M.Sc. in biotechnology or microbiology Program outcomes (POs) are therefore what students are expected to be able to do by the time they graduate. PO's are expected to be in line with graduate attributes. Program Educational Objectives are made based on what graduates are expected to do and accomplish in their careers, especially in the first few years after they graduate. So, program specific outcomes (PSOs) are made for each programme. Attainment of programme outcomes are also being monitored by the concerned authority in the college. Finally, Outcome-Based Education Graduate Attributes 1.   Problem analysis: identify, develop, investigate literature, and analyse current problems to obtain justified findings utilizing general scientific and humanities ideas. 2.   Develop solutions for natural sciences and humanities challenges that fit the defined demands while considering public health and safety, cultural, socioeconomic, and environmental factors. 3.   Investigate societal issues that can't be solved by studying contemporary computing tools. 4.   The graduate and society: use context-informed reasoning to evaluate society, health, and practice. 5.   Environment and sustainability: understand how solutions affect society and the environment and exhibit an understanding of the need for sustainable development. 6.

Ethics: Follow professional ethics and practice norms. 7. Individual and team work: Work well alone and in varied teams and interdisciplinary environments. 8.   Communication: Understand and produce good reports on complicated activities with the general sciences, the humanities, and society at large. They present themselves well and can give and receive directions. 9.   Project management and finance: Use science and management ideas to manage projects and work in diverse teams. Lifelong learning: recognize new ideas and lifelong learning in the broadest context of technological development.

20.Distance education/online education:

The college offers regular degree courses and do not offer distance education related programme but online education are being provided to students for their courses by the expert faculty members. Online teaching and learning make students more responsible for their own education. ICT helps students get ready by letting them explore, assess, share, and present information in a fairly organised way. Modern learners are good with technology, so using ICT in their everyday learning makes them feel and look good. Students are encouraged to learn without going to physical classes by using mobile apps like whatsapp, PPT, websites, videos, value- added courses, skill development courses, etc. Using ICT to teach and learn is part of the education system today. ICT-based education helps, improves, and uses information delivery in the best way possible. The Faculty created E-Content, which can be accessed not just by our own students but also globally. Faculty lectures are made available through Youtube and notes are provided through google classroom for the benefit of students. The College library also subscribes to INFLIBNET, DELNET, e books which provide unparalleled access to innumerable resources at the click of a button. Textbooks, reference books, research journals, and a lot of supplementary reading materials can be accessed very easily. The classrooms have LCD screens and Wi-Fi, which makes it easy for teachers to upload their lessons and materials and encourages them to do so. This helps online classes and learning go smoothly.

Extended Profile

1.Programme

1.1   802

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File]

2.Student

2.1   **5632**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	[View File]

2.2   **1490**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	[View File]

2.3   **1345**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File]

3.Academic

3.1   **212**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File]

3.2   **212**

Number of sanctioned posts during the year

Extended Profile

1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	**802**

File Description	Documents
Data Template	[View File]()

2.Student	
2.1 Number of students during the year	**5632**

File Description	Documents
Institutional Data in Prescribed Format	[View File]()

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**1490**

File Description	Documents
Data Template	[View File]()

2.3 Number of outgoing/ final year students during the year	**1345**

File Description	Documents
Data Template	[View File]()

3.Academic	
3.1 Number of full time teachers during the year	**212**

File Description	Documents
Data Template	[View File]()

3.2 Number of sanctioned posts during the year	**212**

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1 Total number of Classrooms and Seminar halls	**81**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**1313.69378**
4.3 Total number of computers on campus for academic purposes	**449**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

College prepares its own Academic Calendar, based on thisAcademic Calender, department make their plan of action accordingly. In the last of session, academic committee monitor the progress report of all the proposed events and conducted events.College has a system wherein lecture plans, student's performance, course coverage status, assignments, test papers are maintained by the concerned faculty. TheDean Academics./HoDs inspected these time to time and report toPrincipal. Report (MDPR) is also submitted to Dean Academics which contains the detail of number of lectures delivered and course coverage status. The reasons for deviation, if any, are mentioned bysubject teacher. Practical, assignment, project, field work, dissertation along with industrialtours and study tours are conducted to support the curriculum. Academic reviews and feedbacks on curriculum delivery are collected from stakeholders which are compiled and analyzed by a duly constituted committee. Suggestions to the Principal or IQAC Coordinator for quality enhancement may be given through the suggestion box, which

isoutside the IQAC and some main places where any of the stakeholders may drop suggestions. Faculty class coordinators and mentors are also available for the help of students.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	**Nil**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is prepared in the beginning of academic session by the Academic committee which includes the proposed dates of internal and external theory and practical examinations and it is notified tothe students and staff. Academic calendar of the college encompasses fe departmental scheduled activities, planning for other activities relate of co-curricular and extracurricular activities including community/cultural activities and sports events, sessional examination and assessment University Examinations, list of holidays and vacations etcCollege calendar is based on the affiliating university calendar.College has made number of provisions for continuous assessment and internal evaluation, which may be through conducting home assignments, tutorials, unit test, sessional examination depending onthe departments as per the nature of university curriculum for the concerned program. A duly constituted Examination Committee continuously work on the assessment processfor internal and external examination and evaluation. All faculty members maintain a format/record which explains student's performance based on unit test/class test, assignment,internships,industrial visits , project work and attendance etc.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the   **A. All of the above**

**following academic bodies during the year.
Academic council/BoS of Affiliating
University Setting of question papers for
UG/PG programs Design and Development
of Curriculum for Add on/ certificate/
Diploma Courses Assessment /evaluation
process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

18

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

17

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	[View File](#)
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1125

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

College offers 15UG and 10PG programmes affiliated to the university and 17certificate/add-on courses based on industry requirement. Some programme already include many courses which are related toissue such as civic sense and responsibility, gender issues, environment and sustainability Professional Ethics, Human Values, Environment and Sustainability into the Curriculum. For examples– a) Gender Issues: Gender Sensitization programmes are conducted th awareness of gender equity and mutual respect among the genders; b) Environmental Issues: Issues related to climate change and environmental education ar foundation courses on EVS in almost all the disciplines and also some part isin the syllabi of B.Ed., B.Sc. Agriculture & MJMC; c) Human Values: Human value paper is in the curriculum of B.Ed., M.Ed., B.Sc.(NEP2020), B.Com (NEP2020), B.Sc. (Ag). d) Sensitization: Sensitization for Human Rights is also addressed by events of groupdiscussions, essay competitions etc; e) Professional Ethics: In B.Com, M.Com andM.Ed. programmes, Professional ethics are integral part of curriculum. Apart from these, NSS, Rover/Ranger, ICC, cultural, Sports committeeof the college actively conductedprogrammes on these topics and address cross-cutting issues at community level.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

25

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

2214

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

A. All of the above

**from the following stakeholders Students
Teachers Employers Alumni**

File Description	Documents
URL for stakeholder feedback report	http://srcmzn.com/IQAC%202022-23/1.4.1.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://srcmzn.com/QAC%202022-23/1.4.2%20-%20Feedback%20process%20of%20the%20Institution.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2794

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1321

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

To identify an advance learner or a slow learner, mentors/ faculty class coordinators are assigned to all students who analyse their result and classroom performance on regular basis as continuous internal evaluation.

Programs for advanced learners –

- Teachers organize class seminars/presentation and give an opportunity to their students to make digital presentations and oral presentation related with their subject.
- The coaching of Competitive exam preparation and career counseling is also being provided by the college.
- Talented students are motivated to participate in extra-curricular activities, workshops, exhibitions and cultural competitions.
- Advanced learners are introduced to use recent advanced techniques of knowledge management, such as e-Content, e-Book and e-Library etc.
- Participation in many training and placement activities.

Programs for slow learners-

- Teachers have personal interaction with students and do their personal counseling.
- All departments conduct remedial tutorial classes with an aim to improve the academic performance of slow learners.
- For academic growth of slow learners, teachers provide the lecture-scripts and notes to the students.
- Institution organizes parent-teachers meet, where teachers share all the problems regarding the student's performance and parents are suggested to spend more time assisting their wards in studies and monitoring their activities.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
5632	**212**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Various methods as experiential and participatory learning are adopted to ensure that the students are active participants rather than the passive listeners as project work, group discussions, role plays, debates, quizzes, news analysis, field / farm visits, laboratory session, seminars and educational games, etc. which help the students to get a clear understanding of the topic as these activities allow for direct verbal questioning and answering with the teacher.. Various assignments and projects are also assigned to students in groups to encourage group learning, teamwork and familiarize them with environment etc. The college aims at building learning environment by participating in rich experiential content of teaching through experimentation, demonstration, educational visits, organizing exhibitions and presenting papers. Interactive lecture method supports the teachers to lay the seed of understanding among their pupils and introduce them to the topic and its content. The college is well equipped with the tools of latest technology which ensure ICT enabled teaching for better visual interpretation of the lessons. The facility of digital library provides access to e-books and e-journals to broaden the knowledge of the learners. Productive use of educational videos and access of non-print material makes the students adapt to the emerging educational trends.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Most of the classrooms are well-equipped with ICT tools. Smart class rooms are available in every block. Institution has issued separate Laptop/PC to each department with the printer and has sufficient computer labs with internet connection of 100 Mbps.Wi-Fi is free for the students, faculty and staff members. Staff is well familiar with all the latest ICT tools. Network Resource Center with computers is made available for the students and teachers. Teachers are conducting online classes through Zoom app, Google classroom and you-tube channels. All departments use PPT and multimedia to simplify the syllabus in a more meaningful way. Inflibnet membership is regularly upgraded and Shodhganga, Shodhsindhu and allied e-resources are provided free of cost. Institution has created its online repository. Library of the college consists of good number of educational CDs and DVDs. The recorded video lectures of teachers are uploaded on the you-tube channel and E-content developed by teachers is uploaded on the college website. The college has been associated with IIT-Bombay as a local chapter to provide students and teachers additional online courses. ICT resources in the college helped the teachers to be more competent and to prepare more learning environment in college.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

210

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

212

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

64

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1160

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File]()

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal evaluation system is transparent and decentralized at department level. Schedule of internal examination is mentioned in the academic calendar. Internal Assessment is conducted by the departments and the examination committee monitors internal examinations in the college. The assessment work is carried out by the concerned subject faculty. Relevant methods such as peer evaluation, assignments, tutorials, surprise test, mid-term examinations, project work, internship, presentation etc. are experimented in the internal assessment. Unit tests/tutorials are conducted periodically in some programs in which internal examination are not prescribed by the university and internal marks are not submitted to university as per curriculum. There is at least one internal test per semester in UG program and two internal tests per semester in UG program. Pre-semester examinations are arranged before university examinations. The evaluation reports are prepared within the stipulated time and communicated to the students in the classroom as well as displayed on the notice board. The answer books are shown to the students. Question papers for all tests and assignment are linked with course outcomes (COs). Students are provided question bank also for their preparation. Most of the departments arrange parent's teachers meet in which students performance is discussed. To encourage students in co-curricular activities, extra marks are assigned who successfully complete the two years of NSS with camp, outstanding performance in cultural activities and Physical Examination conducted by the university

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college exam committee executes its internal exams in a very meticulous manner. All external examination related grievances are addressed directly to the committee. However, if any grievance occurs related to internal examination, student needs to apply to the exam committee through the head of department. At initial level, Head discusses with the concerned teacher and solves issue at this primary level. Internal supervisors and internal flying squads are deputed for smooth conduction of the internal exams also. Mentor Mentee Scheme also helps students to pause before going to the exam committee with any grievance. It has also reduced stress and anxiety of the students. All the mechanism to deal with examination related grievances is transparent, time bounded and efficient. Students' Internal exam marks are displayed on the notice board and their queries are handled properly till they get satisfied. The unit tests and pre semester answer books are shown to the student on a scheduled day after assessment. If there are any mistakes or complaints regarding assessment, they are clarified on the very day. The students have the freedom to use the suggestion box to put suggestions to be considered for internal examination reforms. Hence there is very little scope for grievances regarding evaluation

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

In the strict compliance with the objectives of Outcome Based Education, the Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) are framed and finalized by the teachers of concerned departments. In the syllabus of NEP2020, Course outcomes are mentioned with the syllabus of concerned

subject. After consultation with faculty members, experts and educationists, the College has developed its own objective system of measuring the attainment of COs POs and, PSOs as much as possible. The POs/PSOs/COs of all the programmes are published at college website: http://www.srcmzn.com and made available for all the stakeholders. It is the duty of the HoDs to discuss and share it with faculty members, then faculty members make the students and other stakeholders aware of these COs, POs and PSOs.

Programme Outcomes (POs) is defined as the broad statements that describe the practical and professional accomplishments which the programme aims at, and these accomplishments are to be attained by the students by the time they complete the particular programme of study. Programme Specific Outcomes (PSOs) is the specific skill requirements and accomplishments to be attained by the students at micro level.

Course Outcomes (COs) are defined as direct statements that describe those essential and specific disciplinary knowledge, abilities and aptitude that students should possess after qualifying a particular course.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of programme outcomes and course outcomes are evaluated by a specific mechanism on the basis of result of students and success in the future. Employers' survey and Alumni's survey is also considered to find the obtained result regarding the attainment. The process of measurement and evaluation of the students are monitored by the Principal and IQAC of the college. The examination Committee deals with the effective implementation of the evaluation reforms regarding the attainment of learning outcomes. The committee initiates some innovative steps like, Unit tests, Surprise class tests, Field Survey, Educational excursions, Practical Work, Seminars etc. Besides, the college also tries to attain the educational outcomes by conducting various activities, such as cultural participation, unity and discipline building

exercise, social awareness and welfare programme., communication skills development programme, career counseling and personality development pogrammes, for enhancing one's personality, various competitions for comprehensive participation and exposure, organizations of scholarly lectures for cognitive development, health awareness programs for physical fitness, because studies have shown that equipping individuals with life skills help them to make informed decisions, solve problems, think critically and creatively, communicate effectively, build healthy relationships, empathize with others, and manage their lives in a healthy and productive manner. The college is regularly identifying the areas of strength and weaknesses of the students through mentoring system. Thus the attainment of program and course outcomes are sought to be fulfilled through conventional and innovative activities and efforts.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1261

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://srcmzn.com/IQAC%202022-23/2.7.1.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

14.69

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	<u>View File</u>
List of endowments / projects with details of grants(Data Template)	<u>View File</u>

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

17

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	<u>View File</u>

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

10

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The College put all the efforts to provide a conducive environment for developing creativity and promotion of innovativeness. An Innovation Center is developed and Intellectual Property Rights and Entrepreneurship Development (IPR&ED) Cell is functional in the college. Awareness workshops, meetings, seminars and guest lectures on IPR, Entrepreneurship Development, and Research methodology are organized. Students are provided with the opportunities to directly interact with outstanding entrepreneurs excelling in their field. Product service training is provided for creating awareness on development, production, marketing and promoting the products. The sole objective of this Centre is to facilitate students to convert their ideas into Technological Innovations. Shri Ram College has launched startups as Shri Ram Technologies and Shri Ram Enterprises. Students are encouraged to gain hands-on experience and better industrial exposure. Financial support is also extended to the students for exhibiting their talents of developing workable models through contests/ competitions of idea generation. Students are provided with an opportunity to acquire knowledge and learn skills for commercializing and marketing their products. The entrepreneurs or experts of this subject from local areas and outside are invited to address the students and inspire them.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

11

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

4

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

285

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

193

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The students and teachers through NSS, ICC, rover-rangers, women cell, and mentoring & counseling cell etc participate in various community development programme. The College has been worked in some villages under the Unnat Bharat Abhiyan, a scheme of Government of India. The NSS unit continuously works in the surrounding areas and neighboring villages. The College has also adopted villages of Bahadarpur and Kheriviran for developing them as Model Sports Villages.

Many activities on community and extension work and awareness of environment, health, cleanliness and other social issues are being organized like girl's education, women empowerment, adult education, tree plantation, voter awareness campaign, swachch bharat abhiyan, beti bachao – beti padhao, digital India, vittiya saksharata abhiyan, health and hygiene, rallies of awareness regarding population day, aids day, run for unity, blood donation camps, tree plantation, anti-drug-addiction, alcohol campaign etc. The objective is to encourage the students to volunteer towards being sensitive for social issues and take challenges of making aware the people from illiterate and lesser privileged section of the society. These programmes not only help the students in their holistic development but also infuse in them leadership, equality, feeling of oneness and cooperation and the idea of giving back to society.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

16

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	[View File](#)
e-copy of the award letters	[View File](#)

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

27

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	[View File](#)

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2556

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

30

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

29

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

College has developed one new building this year with adequate infrastructure facilities for effective teaching and learning. College is spread over an area of 3.1704 hectare (31704 sq.mt.) of land. There are sixacademic blocks with adequate apace and proper day lighting and ventilation namely A, B, C, D, E and F in the college which are constructed in area 4594.62 sq.mt., 4878.29 sq.mt., 2425.26 sq.mt.,2425.26 sq.mt.,3560.90 sq.mt.and 3560.90 sq.mt respectively. There are Eleven departments running classes in 78classrooms, 32laboratories. 01auditorium, 02 multipurpose hall, 01 seminar hall, 01 media center, sufficient girls common room and 02 well stocked libraries with huge number of books and proper support system and other facilities are existing in the college. All the departments have required facilities, offices, faculty rooms, furniture, ICT tools and internet with 100mbps connectivity. The College has a Computer Center having state-of-the-art computing facility and 4 computer labs containing more than 420computers with necessary software. There are two hostels, each for boys and girls, with adequate space. Built-up area of boy's hostel is 4180.5 sq.mt. and of girl's hostel is 684.47 sq.mt. College has one canteen and one cafeteria to fulfill the need of food and snacks of students and staff. The builtup area of canteen is 241.5 sq.mt. Cafeteria is of 659.20 sq.mt. containing a lawn with built-up area of 100 sq.mt. There is ample of parking space. The college has a big play-ground measuring 12500 sq.mt.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has well equipped facilities for sports (both indoor & outdoor) and cultural activities. The institution has gymnasium and yoga center apart from Badminton Court, Volley Ball Court, Cricket Pitch, Table Tennis facilities and indoor hall for carom & chess. The institution organizes kabaddi, kho kho and various track & field events on the ground available in the institution, which draw active participation from students. Institution has exclusive Physical Education Department that provides technical training of various sports. Many students have excellent track record of participation and winning matches at International, National, Zonal, University and Inter-University levels. Many of our students have represented in the affiliating university teams at different levels and secured university rank in examination. College has plenty of equipment necessary for all indoor and outdoor sports. The College organized annual sports meet and inter collegiate tournaments. The Cultural Committee organized various competitions, debates, drama, mehandi, rangoli, best of waste, poster making, dance and music competitions etc. College also organizes Annual Function on a grand level and provides opportunities and stage to students to showcase their talent. Auditorium, conference hall, multipurpose hall and yoga hall are available for organizing various academic and cultural activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

66

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

887.57457

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Two fully functional central libraries (libraries' area in block 'A' is of 325.00 sq. mt. and in block 'B' is of 308.09 sq. mt) with total area of 633.09 sq. mt. are available. The libraries have reading rooms, open shelf book section, reference section, digital library section, and periodical section and provide open access to all the facilities, i.e., books, magazines, journals, newspapers. ERP is used for the automated library functions. The library has more than 42000 books including reference books and text books. Library has also developed a repository and archives. The library maintains CD/DVD of important projects/materials. Library has got its own reprographic facility which has been installed in the both libraries. The library has developed a digital section where computer terminal with internet connection and wi-fi are available for all visitors. The library is having

active membership of DELNET and provides e-journals and e-books on various subjects. Separate computer terminals are provided to the library users for searching the books on Online Public Access Catalogue (OPAC) in the library. User can access OPAC on his own desktop/smart phone. College also provides e-learning facility to the readers. Library has good number of CD/DVD collection of important materials.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the A. Any 4 or more of the above **following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

8.52664

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data

for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

532

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has well established mechanism for upgrading and deploying Information technology infrastructure. College has provided IT infrastructure at par with the latest available technology. Technical staff is appointed for maintaining hardware and Information Technology infrastructure. Institution frequently updates its IT facilities through various systems. The classrooms are given advanced equipments and other essential facilities like complete surveillance system, high speed internet, LCD projectors, designed furniture etc. The college has sufficient number of computers and laptops with access to internet that are updated with latest versions of essential software. The computers are connected with high speed internet and anti-virus facility. Various modules of ERP as fee, office, academics, library, administrative etc are operable in the college. College has dynamic website with various interactive links. College website is regularly updated by website manager. The steps like installation of anti-virus periodically, formatting of computers on the basis of corrupt operating system and replacing of hardware of old computers to new computers are taken by a committee for maintaining and utilizing computers. For major disorder and damage, computer technicians and service providers are hired for the up-keeping and replacement. The Wi-Fi facility is provided to all over campus for all stake holders.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

449

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	<u>View File</u>

4.3.3 - Bandwidth of internet connection in the Institution   **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	<u>View File</u>

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

426.11921

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	<u>View File</u>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<u>View File</u>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

SRC received the Best Infrastructure Award by Federation of World Academics Higher Education Summit-2018. The College has well defined maintenance policy. Many committees are working for the utilization and maintenance of the physical, academic and support

facilities. A Maintenance Manager has been appointed to look after such work. Annual physical stock verification of all laboratories equipment, office equipment, furniture, computers, library conducted by a constituted committee. Also new purchase is listed in the record and if there is any write-off, its process is well documented in stock register. The College also appoints supervisory staff for a continuous upkeep and maintenance work throughout the year that provides on the spot guidance to the work force engaged on contract for the purpose. Construction, maintenance and repairing of buildings, library, classrooms, electrical appliances and other physical infrastructure as communication services, security guard, office expenses, travelling allowances, CCTV surveillance etc. are being handled by the principal. Shri Ram College has rich physical facilities such as Hostel, Canteens, Play Ground and Transportation. This transport facility is governed by a transport committee headed by a senior faculty member. The college has network administrator, website manager and other personnel to check and update the college website.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

910

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

936

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	http://srcmzn.com/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

3806

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

3806

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

494

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

258

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

20

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

112

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students participate in various Organizing Committees (NSS, Cultural, Rovers-rangers, Sports, Mess, Anti ragging, Discipline, IQAC etc) that work towards organizing various activities such as sports, cultural, co-curricular, extracurricular and extension activities etc. Many outreach programmes, awareness programmes, Blood donation camps, Health checkup camps, Tree plantation programmes are undertaken by faculty members in association with students. Students join hands with faculty members and class teachers to ensure overall development of the college. The class representatives are invited to IQAC to express their view points to improve quality in the college. They help in organising different cultural programme, intercollegiate/ interdepartmental competitions, celebration of Commemorable days, sports' activity, exhibitions, Annual function and maintain discipline in the college. Hostel, mess and canteen committee is also managed with students' involvement. College exhibitions highlight different social, academic and cultural issues through charts, models and excellent craft work by the students. They are actively involved in bringing to the forum the problems faced by students, so as to facilitate speedy redressal of grievances. Students' council is active and Alumni association is registered and students put

forward their suggestions and different issues related to the academic and administrative affairs of the college to the Head of the institution and to the IQAC.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

89

File Description	Documents
Report of the event	[View File](#)
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

A body of College's former students was incorporated in the name of 'Shri Ram College Puratan Chhatra Samiti' and got registered under Societies Registration Act-1860 on 15-05-2013 with a registration no. 1268/ 2013-14, Its main function is to establish active contacts with the graduated students and keep them in connections with their alma mater and fellow graduates. Alumni association conducts the alumni meet once in a year where the alumni of the college come and attend various activities and also give their feedback. Various programmes on personality development, career counseling, soft skills development, higher study, social welfare and self-defense etc are organized by

college, in which the alumni contribute. Some of the alumni, who have passed competitive examinations, also offer their services for coaching on competitive exams. The alumni of the college also help in the placement of the students. The Alumni Association also receives some financial contribution from the graduated students in terms of registration fees etc. which is deposited to the College accounts, the College in turn supports and facilitates the Alumni Meets. Alumni also counsel the students about future prospects in various fields of employment and further growth. Alumni remain an integral part of the Institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The progressive administration of the college is the result of smart leadership and the complete reflection of vision and mission. The college functions under the academic authority of the affiliating, Maa Sakumbhari Univ. Saharanpur. The IQAC constituted as per norms, meets regularly to formulate broad policies of governance of the institution. ERP is being used for e-governance. The administration gives all support to keep its faculty members updated with the latest trends in higher education and motivates every member to update their professional skills. The leadership in college includes Principal, Heads of the departments, Programme Coordinators, Committee Coordinators and the members of various committees. Class representatives are appointed in every class to cultivate the quality of leadership, to enhance inner strength and to make them self-reliant. All the staff and faculty members are involved to achieve the vision, mission and objectives at all

levels for planning and setting the responsibilities. The college leadership maintains regular and active interaction with all stakeholders during the academic session. Mentoring of the students is also a part of the governance of the institution. The student centric approach and the quest for excellence of the institution help it to achieve its mission.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College administration is run in a committee structure through which the decision making is decentralized. The Principal constitutes various committees for different academic and administrative activities at College level, such as IQAC, HR, Examination, Student Welfare, Discipline, Scholarship, Grievance Redressed, Anti Ragging, Research and development etc that help make flow of hierarchy and leadership effective for monitoring the implementation of various policies. Regular meetings of these committees are held and policies are formulated from time to time for implementation of the strategic plans. Principal along with the HoDs and committee coordinators is responsible for academic and administrative functioning of the college. Almost all the faculty members are part of these committees. Conveners are free to make plans and give a final shape after discussion with and approval of the Principal. IQAC, Proctorial Board, Cultural Committee, Mess and Students Welfare Committee are the best example of participative management where students along with teaching, non-teaching staff, are working for effective administration of the college. Class Representatives play a vital role to maintain the discipline and decorum of the classes, taking the complaints, grievances and issues of the students forward to the knowledge of the authorities of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institutional perspective plan involve the following:

Teaching, Learning and Innovation

• Improvising the infrastructure to provide learning facilities.

• Disseminating best practices for Teaching and Learning by incorporating creative ideas

• Focus on innovation, creativity and start-ups

Research Development

• Establishment of research amenities to encourage and cultivate the research culture among the Learner community.

• Focus on consultancy and research with collaboration of others.

Industry Interaction

• College has developed some new MoU/Linkage with many industries/organizations and organized many expert talks/training by the industrial experts.

• Activity as per strategic plan

College always believes to provide quality education to its students and tries its level best to produce socially responsible and innovative students. IQAC plans some activities on priority bases and suggest to the Principal, then Principal take action for improving the quality of college. Analysis of the achievements was perform to do better next time.

Accreditation is based on the outcome-based education and quality work, and the college adopted outcome-based education model and implemented it properly. The outcomes are measured at each and every step and the gaps are filled immediately. Program outcomes, program specific outcomes, course outcomes are displayed on the website for all stakeholders.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Management body of the institute is the apex governing body and the Chairman of this body is the Vice- president of the college. There are various subordinate bodies in the institute such as Management Committee, Finance committee, Trustee, etc. The general body approves and monitors the policies and plans as per administrative manual of the college. The Principal, Dean IQAC and coordinators of various committees discuss the academic progress of the college and give suggestions to the Management for the upgradation of teaching- learning process. Principal pays special attention for smooth functioning of academic and administrative activities. Head of the all departments and Office Superintendent help him in this matter. More than 35 committees are working for monitoring and facilitating several activities organized in the college as Academics, IQAC, HR, Student Welfare Committee, Cultural Committee, Admission Committee, GRC, Proctoral Board, etc. College has a HR department and HR policy include all service rules, procedures and recruitment. Grievance Redressal Cell address the complaints and grievances for faculty, Staff and students and try to resolve them. Student welfare committee and ICC are working for the betterment of students. Academic committee resolves the problems related to academics and maintain the transparency in all matters.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	http://srcmzn.com/Criteria/StructureofSRCT /Structure%20of%20SRCT.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College provides the many welfare measures to their employees. Some of them are as follows: -

Scholarship is provided to the ward of teaching and nonteaching staff for study in our college.

Study leave, duty leave, medical leave, and maternity leave are sanctioned to staff as per policy.

Financial assistance to Faculty for research and academic development.

A MBBS doctor is available for medical treatment of employees and students.

Yoga and physiotherapies are arranged for Faculty and staff to prepare themselves for creative activities through spiritual & holistic development.

Psychologist is available on demand for the students and staff.

Sport facilities are provided to encourage sports activities among faculty members and staff.

Uniform are provided to all teaching staff and nonteaching staff.

Employee engagement activities such as festival celebration, get together parties are being arranged by the college in order to provide coherent and conducive environment.

Annual increment in salary is implemented as per HR policy.

Internal complaint committee and GRC has been formed as per the Sexual Harassment Act to protect the employee from harassments of any kind. Guidelines are provided for proper action and also for protecting the aggrieved employee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

73

File Description	Documents
Upload any additional information	[View File](#)
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

8

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

13

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Shri Ram College has a well-defined and structured performance appraisal system. HR department is authorized for doing the process and IQAC suggest to the Principal for timely conducting the performance based appraisal.

(A) For Teaching Staff:

The self-appraisal proforma (finalized by IQAC) is filled by the faculty member himself/ herself then verified by Head of the Department at first level. The filled performa endorsed by HoD is sent to the Principal through Dean Academics. At final level the Principal or Principal's nominee evaluates the appraisal for promotion/ incentive and then it is sent to the Chairman/Secretary of Management Committee for their final approval. All academic and administrative activities and the feedback from students concerning the faculty are considered by the concerned HoDs.

(B) Non-Teaching:

The performance appraisal of non-teaching staff, on various parameters, is also done by the constituted committee and then by the Principal based on the quality, quantity and nature of their work, their enthusiasm, skill sets and efficiency.

After the appraisal process is completed, it is communicated to the concerned faulty or staff member. If there is any disagreement between the observations made by the authority and the opinion of the concerned faulty or staff member that particular faulty or staff member is given a chance to be heard and the doubts are clarified by the authorities.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

College has established a mechanism for conducting internal and external audits of the financial transactions every year to ensure financial compliance. The College constitutes a committee for internal audit and appoints an auditor for external audit every year. The internal committee checks the receipts, bills, vouchers, payment slips etc. on regular basis. If any deviation is observed the Committee In-charge keeps a note of it and informs the deviations to the Office Superintendent. The Office Superintendent

gets it corrected by the concerned person and the deviation is removed. The internal auditors also ensure that their suggestions have been complied with.

An external audit is conducted at the end of every financial year by a qualified Chartered Accountant. The Auditor thoroughly checks and verifies the annual income and expenditure with all financial records including books of accounts and also see whether the compliances are done as suggested in the report of internal audit and submitted to the authorities. After the audit is completed, the report is sent to the office for review and clarifications. Being fully satisfied the audited statements/ reports as Balance Sheet, Income-Expenditure statement and Profit and Loss Account are signed by the Secretary and the Chartered Accountant.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

2.886

File Description	Documents
Annual statements of accounts	[View File]()
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File]()

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Main source of funds of Shri Ram College is the tuition fee paid by the students. Deficit, if any, is managed by the contribution made from the parent body Shri Ram Charitable Trust. Some special funding is received from local industry/ funding agency through research projects/ proposals or consultancy, the funds so obtained

are utilized for that specific work. The College Management Committee nominates a Budget Committee for managing college budget. This budget generally addresses the expenditures on salary of staff, academic, physical and other items including infrastructure requirements for up-gradations. In case of any extra need where the financial expense is required, a proper demand note in writing with justification is originated from the concerned person/ department that goes to the Principal through HoD and then it goes to the Management for final approval and sanction. A finance committee is also constituted for smooth functioning and monitoring of the income and expenditure. Internal and External Auditors are appointed by the Management Committee for financial audits every year. The Internal Audit Committee scrutinizes the financial data and statements on regular basis and keeps on giving suggestions to correct the procedures or shortfalls, if found any, in the process. The Internal Audit Committee makes every effort possible to reduce the wastage of scarce resources to the minimum

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC took an initiative for collaboration with many other institutions, organisations , NGO and industries for improving the quality of the academics and for the benefits of students as for training/ projects/ consultancy work and industrial visit. Many short term/value added courses, guest lectures and social activities were conducted under these collaborations. Faculty members and students were sent under exchange programmes with educational organizations as IIMT Saharanpur, CHSC, Khurja, S D College, Muzaffarnagar and Govt PG College, Deoband for the quality enhancements of teaching/research activity etc. IQAC has taken initiative in the development and establishment of quality benchmarks for various academic & administrative activities of the college. Interactive meetings were conducted with Coordinators of various committees to improve academic as well as research activities and chalking out the schedule of curricular and co-curricular activities. Many online and offline campus placement

activities were performed by T&P Cell. Training program for teaching staff and non-teaching staff are also conducted by the consultation of IQAC. Feedback is invited from all the stake holders for knowing their opinion and suggestion for better quality requirements. Internal and External Financial Audit is conducted by experts/professionals. Student's Satisfaction Survey and Academic Administrative Audit are also conducted for knowing lacuna and to remove our drawbacks.

File Description	Documents
Paste link for additional information	http://srcmzn.com/IQAC_2022-23.aspx
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC has fostered innovation and creativity in the college by improving the work culture of teaching, nonteaching staff and students through exhibitions, group discussions, poster presentation and study tours etc. IQAC has a system of taking feedback from all stake holders, contribution in ensuring their complaints/suggestions be implemented regarding teaching and learning process. IQAC motivated the faculty members to organize conference/ seminars/ workshops/ FDPs and increase research extension activity etc. As a result workshops/seminars/FDP were successfully organized. IQAC organized the meetings with committees' coordinators and also with teachers or students as per need to upgrade and monitor the teaching & learning process. Electronic Media and Social media platforms like Whatsapp, Google Classroom, Zoom app etc. were extensively used for students for online teaching and delivery of educational content during Covid-19 pandemic on the initiative taken by IQAC. Academic Administrative Audit and monitoring of students attendance are the two good examples of reviewing and implementing teaching learning reforms. The teachers have to submit their academic work detail and based on their performance, college conduct performance-based appraisal system which helps scrutinizing the teacher's work for an academic year. Short attendance notices are circulated and displayed; also such students are personally informed. IQAC decide the bench marks for each criteria as per NAAC guidelines and efforts to achieve it.

File Description	Documents
Paste link for additional information	http://srcmzn.com/IQAC_2022-23.aspx
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://srcmzn.com/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The College adopts a policy of gender equity and due care is taken of girl students and women faculties. Women grievance cell and internal complaint committee are working in the college for doing awareness and implement the rights of Girls and women.

Fee concession up to 100% for girls is determined to talented girls through aTalent Search Expedition test. The entire campus is covered under CCTV cameras for Women Security and sufficient Security staff for proper safety are available. Internal Complaint Committee monitor the sensitive issues of the women and girls to ensure their vibrant presence and participation. Women cell of the

college organizes important activities as gender awareness, legal awareness, health and hygiene among the students. The College adopts mentor-mentee system to solve the academic and personal problems. In this scheme the mentor follows the development of the mentees by providing personal counselling at the different stages. The personal problems of the girl students; discussed within the committee members; are kept confidential. College organizes lectures of eminent personalities on gender equity. There is common room for girls which has the essential amenities like woman attendant, sanitary pads, bed, toilets. College has separate Girls' hostel to accommodate girl students. College provides an on-campus Day Care Centre for children of employee which is with all essential products and services

File Description	Documents
Annual gender sensitization action plan	http://srcmzn.com/IQAC_2022-23.aspx
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://srcmzn.com/IQAC_2022-23.aspx

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The faculties and students are regularly encouraged for 3Rs of waste management, i.e., Reduce, Reuse and Recycle the waste to keep the campus clean and eco-friendly. Regular maintenance of drinking water tap, RO water filter, and drainage and water

pipelines is kept by the college support staff.

The solid waste is regularly collected through different types of dustbins placed at various locations then this waste is disposed to dustbins of Nagar Palika. The college has its own vermi-compost unit where organic waste is converted into bio-fertilizer by the vermi-composting plant. Partial waste recycling system is maintained on the campus by utilizing the sewage water to watering the nearby trees. Plant of waste water treatment has been working with Japan's Tafguard Technology in the campus. The boards with meaningful slogans are displayed to bring environmental consciousness.

The E-waste management committee is authorize to decide selling the non-working laboratory equipment, computers, monitors, printers and batteries etc. as scrap materials for safe recycling or place them in an 'E-Museum' of the college for the students. The college has set up bins in washrooms for incineration of used sanitary napkins to keep the hygiene of the washrooms used by the girl students.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus   A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

A. Any 4 or all of the above

5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies
of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Policy documents and information brochures on the support to be provided	<u>View File</u>
Details of the Software procured for providing the assistance	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The College has its own Code of Conduct for students, teachers and other employees that has to be followed by everyone. The college has a provision of uniform for all the employee and students. Uniform plays an important role creating cultural harmony, in the sense, that one cannot be recognized by one's clothing style and hence all look the same. The college helps the weaker student in terms of their fees through the policy of Talent Search Expedition and help them financially providing scholarships so that students from poor and backward background can have the equal opportunity as the students from rich background avail. Number of programmes are conducted round the year which help creating and developing harmony among cultural, regional, linguistic, communal, socioeconomic and other diversities. Commemorative days are celebrated which develop positive interaction among persons of different backgrounds. Various sports activities are organized to promote friendliness and harmony. College believes in unity in diversity that's why the students respect the different religions, languages and cultures. An environment has been created at the College that people feel second home and all the members behave like a family. This also creates the inclusive environment in the college and society.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File]()
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

College takes initiatives, following its Vision and mission, in organizing various events and programmes for moulding the students and staff to become nice human beings and responsible citizens by sensitizing them to their moral and constitutional obligations. The students undergo a compulsory paper on the "Bhartiya Sanskrity evam Rashtriya Gaurav" at Under Graduate level across disciplines to create awareness of and sensitizing the students to obligations as a part of strengthening the democratic values of the country. Voter's Awareness programs are organized to educate the students and general public about the value and power of votes, voting rights. Many cultural and sports events are organized which highlighting the importance of Indian war for independence, sacrifices made by the martyrs and great souls, power of democracy, sanctity of constitution. Various days and events are celebrated addressing the motive of spreading awareness of being respectful for the constitutional obligations. NSS activities, Unnat Bharat and many other activities as road safety awareness, awareness of right to education, right to information, women's right, saving girl child, are also conducted. The college spreads feelings of national responsibility and patriotism through the various programmes organised on regular basis.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://srcmzn.com/IQAC%202022-23/7.1.9.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code   **A. All of the above**
of conduct for students, teachers,
administrators and other staff and conducts

periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Shri Ram College believes that celebrating special days and occasions gives us a chance and develop an emotion of connecting ourselves with our values of humanity, patriotism, sacrifice and welfare, commonly shared with all those who have been long gone before us. Celebrating such commemorative days creates a feeling of joy and provides us with the perfect opportunity to engage in the happiness as Republic Day, Shaheed Divas, World Cancer Day, National Science Day, International Women's Day, World Forestry Day, World Environment Day, International Yoga Day, National Mathematics day, Independence Day etc. Celebration and events like dancing, singing, fiesta, foods, games and laughter make the person feel relaxed and create a sense of belongingness with one another. National and International days are the occasions to take a chance of creating awareness and educating the general audience on various issues of concern, mobilizing resources to address problems at national and global level and celebrating and reinforcing social ethos and human values. College believes that all these days and occasions set the center for universal human experiences such as love, sadness, joy, reverence, success and sacrifice. Many activities are conducted with the collaboration of some social organization as Science exhibition, Tech fair, Fashion

show etc. Some festivals are celebrated as Holi, Deepawali, Lohri, Eid etc for making the harmony among the faculty members and staff.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

http://srcmzn.com/IQAC%202022-23/7.2.1.pdf

Practice (1)

TITLE OF THE BEST PRACTICE: Saving Energy and Environment using Non-Conventional Methods

Evidences may be seen on wesite at the link.

http://srcmzn.com/AQAR2021-22/7.2.1%20Solar%20Generation%20Report. pdf

Practice (2)

TITLE OF THE BEST PRACTICE:

Talent Search Expedition (TSE): Supporting Talented Students in education specially for economically weaker Sections. Evidences may be seen on wesite at the link.

http://srcmzn.com/IQAC%202022-23/7.2.1.pdf

Practice (3)

TITLE OF THE BEST PRACTICE: Improving research skills of students by performing in innovative small projects

Evidences may be seen on wesite at the link.

http://srcmzn.com/AQAR2021-22/3.1.1%20&%203.1.3%20Funded%20Project %20Fr

Some practices are also running for improving the quality of the activities which are performing to improve satisfaction level of all the stakeholders.

File Description	Documents
Best practices in the Institutional website	http://srcmzn.com/IQAC%202022-23/7.2.pdf
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

College's distinction has been proved by achieving NAAC A++ grade on 07/06/2022and College has approx 30 MoU including 3 at international level andmanyawards have been received by college as follows:

ü Award for Excellent Contribution in Education Sector by NEA, CMAI, New Delhi

ü 50 Most Influential Education Institutions by World Education Congress

ü Excellent Educational Institute in Uttar Pradesh by CMAI

ü Campus Preparedness Award by Higher Education Forum

ü Certificate of Participation by Ministry of Youth Affairs and Sports

ü Tathastu Award by Tathastu Bhava

ü Certificate of Excellence Jointly by Business World and The Education Post;

ü 8th National Education Leadership Award by Business World;

ü Top Private Institutes Certificate of Recognition as 7th Higher Education & HR Summit;

ü Innovation in Global Collaborative Learning, Certificate of Recognition, Elets 12th World Education Summit;

ü Udyan Gaurav Samman by Department of Horticulture and Food Processing, Govt. of UP;

ü Certificate of Appreciation by UNESCO Clubs and Association of India by Environmental Degradation and Climate Change and for Plantation/ Painting/ Slogan Writing Competition on World Environment Day 2020

ü Appreciation by various organizations, NGO as National Youth Project, Prayatan Sanstha, District Administration, Bharat Vikas Parishad, IIA, Muzaffarnagar

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

College prepares its own Academic Calendar, based on thisAcademic Calender, department make their plan of action accordingly. In the last of session, academic committee monitor the progress report of all the proposed events and conducted events.College has a system wherein lecture plans, student's performance, course coverage status, assignments, test papers are maintained by the concerned faculty. TheDean Academics./HoDs inspected these time to time and report toPrincipal. Report (MDPR) is also submitted to Dean Academics which contains the detail of number of lectures delivered and course coverage status. The reasons for deviation, if any, are mentioned bysubject teacher. Practical, assignment, project, field work, dissertation along with industrialtours and study tours are conducted to support the curriculum. Academic reviews and feedbacks on curriculum delivery are collected from stakeholders which are compiled and analyzed by a duly constituted committee. Suggestions to the Principal or IQAC Coordinator for quality enhancement may be given through the suggestion box, which isoutside the IQAC and some main places where any of the stakeholders may drop suggestions. Faculty class coordinators and mentors are also available for the help of students.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is prepared in the beginning of academic session by the Academic committee which includes the proposed dates of internal and external theory and practical examinations and it is notified tothe students and staff. Academic calendar of the college encompasses fe departmental

scheduled activities, planning for other activities relate of co-curricular and extracurricular activities including community/cultural activities and sports events, sessional examination and assessment University Examinations, list of holidays and vacations etcCollege calendar is based on the affiliating university calendar.College has made number of provisions for continuous assessment and internal evaluation, which may be through conducting home assignments, tutorials, unit test, sessional examination depending onthe departments as per the nature of university curriculum for the concerned program. A duly constituted Examination Committee continuously work on the assessment processfor internal and external examination and evaluation. All faculty members maintain a format/record which explains student's performance based on unit test/class test, assignment,internships,industrial visits , project work and attendance etc.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

18

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	[View File](#)
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

17

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	[View File](#)
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1125

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

College offers 15UG and 10PG programmes affiliated to the university and 17certificate/add-on courses based on industry requirement. Some programme already include many courses which are related toissue such as civic sense and responsibility, gender issues, environment and sustainability Professional Ethics, Human Values, Environment and Sustainability into the Curriculum. For examples- a) Gender Issues: Gender Sensitization programmes are conducted th awareness of gender equity and mutual respect among the genders; b) Environmental Issues: Issues related to climate change and environmental education ar foundation courses on EVS in almost all the disciplines and also some part isin the syllabi of B.Ed., B.Sc. Agriculture & MJMC; c) Human Values: Human value paper is in the curriculum of B.Ed., M.Ed., B.Sc.(NEP2020), B.Com (NEP2020), B.Sc. (Ag). d) Sensitization: Sensitization for Human Rights is also addressed by events of groupdiscussions, essay competitions etc; e) Professional Ethics: In B.Com, M.Com andM.Ed. programmes, Professional ethics are integral part of curriculum. Apart from these, NSS, Rover/Ranger, ICC, cultural, Sports committeeof the college actively conductedprogrammes on these topics and address cross-cutting issues at community level.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<u>View File</u>

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

25

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	[View File](#)
MoU's with relevant organizations for these courses, if any	[View File](#)
Institutional Data in Prescribed Format	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

2214

File Description	Documents
Any additional information	[View File](#)
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	http://srcmzn.com/IQAC%202022-23/1.4.1.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://srcmzn.com/QAC%202022-23/1.4.2%20-%20Feedback%20process%20of%20the%20Institution.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2794

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1321

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

To identify an advance learner or a slow learner, mentors/ faculty class coordinators are assigned to all students who analyse their result and classroom performance on regular basis as continuous internal evaluation.

Programs for advanced learners –

- Teachers organize class seminars/presentation and give an opportunity to their students to make digital presentations and oral presentation related with their subject.
- The coaching of Competitive exam preparation and career counseling is also being provided by the college.
- Talented students are motivated to participate in extra-curricular activities, workshops, exhibitions and cultural competitions.
- Advanced learners are introduced to use recent advanced techniques of knowledge management, such as e-Content, e-Book and e-Library etc.
- Participation in many training and placement activities.

Programs for slow learners-

- Teachers have personal interaction with students and do their personal counseling.
- All departments conduct remedial tutorial classes with an aim to improve the academic performance of slow learners.
- For academic growth of slow learners, teachers provide the lecture-scripts and notes to the students.
- Institution organizes parent-teachers meet, where teachers share all the problems regarding the student's performance and parents are suggested to spend more time assisting their wards in studies and monitoring their activities.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
5632	**212**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Various methods as experiential and participatory learning are adopted to ensure that the students are active participants rather than the passive listeners as project work, group discussions, role plays, debates, quizzes, news analysis, field / farm visits, laboratory session, seminars and educational games, etc. which help the students to get a clear understanding of the topic as these activities allow for direct verbal questioning and answering with the teacher.. Various assignments and projects are also assigned to students in groups to encourage group learning, teamwork and familiarize them with environment etc. The college aims at building learning environment by participating in rich experiential content of teaching through experimentation, demonstration, educational visits, organizing exhibitions and presenting papers. Interactive lecture method supports the teachers to lay the seed of understanding among their pupils and introduce them to the topic and its content. The college is well equipped with the tools of latest technology which ensure ICT enabled teaching for better visual interpretation of the lessons. The facility of digital library provides access to e-books and e-journals to broaden the knowledge of the learners. Productive use of educational videos and access of non-print material makes the students adapt to the emerging educational trends.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Most of the classrooms are well-equipped with ICT tools. Smart class rooms are available in every block. Institution has issued separate Laptop/PC to each department with the printer and has sufficient computer labs with internet connection of 100 Mbps.Wi-Fi is free for the students, faculty and staff members. Staff is well familiar with all the latest ICT tools. Network Resource Center with computers is made available for the students and teachers. Teachers are conducting online classes through Zoom app, Google classroom and you-tube channels. All departments use PPT and multimedia to simplify the syllabus in a more meaningful way. Inflibnet membership is regularly upgraded and Shodhganga, Shodhsindhu and allied e-resources are provided free of cost. Institution has created its online repository. Library of the college consists of good number of educational CDs and DVDs. The recorded video lectures of teachers are uploaded on the you-tube channel and E-content developed by teachers is uploaded on the college website. The college has been associated with IIT-Bombay as a local chapter to provide students and teachers additional online courses. ICT resources in the college helped the teachers to be more competent and to prepare more learning environment in college.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

210

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

212

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

64

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1160

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal evaluation system is transparent and decentralized at department level. Schedule of internal examination is mentioned in the academic calendar. Internal Assessment is conducted by the departments and the examination committee monitors internal examinations in the college. The assessment work is carried out by the concerned subject faculty. Relevant methods such as peer evaluation, assignments, tutorials, surprise test, mid-term examinations, project work, internship, presentation etc. are experimented in the internal assessment. Unit tests/tutorials are conducted periodically in some programs in which internal examination are not prescribed by the university and internal marks are not submitted to university as per curriculum. There is at least one internal test per semester in UG program and two internal tests per semester in UG program. Pre-semester examinations are arranged before university examinations. The evaluation reports are prepared within the stipulated time and communicated to the students in the classroom as well as displayed on the notice board. The answer books are shown to the students. Question papers for all tests and assignment are linked with course outcomes (COs). Students are provided question bank also for their preparation. Most of the departments arrange parent's teachers meet in which students performance is discussed. To encourage students in co-curricular activities, extra marks are assigned who successfully complete the two years of NSS with camp, outstanding performance in cultural activities and Physical Examination conducted by the university

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college exam committee executes its internal exams in a very meticulous manner. All external examination related grievances are addressed directly to the committee. However, if any grievance occurs related to internal examination, student needs to apply to the exam committee through the head of department. At initial level, Head discusses with the concerned teacher and solves issue at this primary level. Internal supervisors and internal flying squads are deputed for smooth conduction of the internal exams also. Mentor Mentee Scheme also helps students to pause before going to the exam committee with any grievance. It has also reduced stress and anxiety of the students. All the mechanism to deal with examination related grievances is transparent, time bounded and efficient. Students' Internal exam marks are displayed on the notice board and their queries are handled properly till they get satisfied. The unit tests and pre semester answer books are shown to the student on a scheduled day after assessment. If there are any mistakes or complaints regarding assessment, they are clarified on the very day. The students have the freedom to use the suggestion box to put suggestions to be considered for internal examination reforms. Hence there is very little scope for grievances regarding evaluation

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

In the strict compliance with the objectives of Outcome Based Education, the Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) are framed and finalized by the teachers of concerned departments. In the

syllabus of NEP2020, Course outcomes are mentioned with the syllabus of concerned subject. After consultation with faculty members, experts and educationists, the College has developed its own objective system of measuring the attainment of COs POs and, PSOs as much as possible. The POs/PSOs/COs of all the programmes are published at college website: http://www.srcmzn.com and made available for all the stakeholders. It is the duty of the HoDs to discuss and share it with faculty members, then faculty members make the students and other stakeholders aware of these COs, POs and PSOs.

Programme Outcomes (POs) is defined as the broad statements that describe the practical and professional accomplishments which the programme aims at, and these accomplishments are to be attained by the students by the time they complete the particular programme of study. Programme Specific Outcomes (PSOs) is the specific skill requirements and accomplishments to be attained by the students at micro level.

Course Outcomes (COs) are defined as direct statements that describe those essential and specific disciplinary knowledge, abilities and aptitude that students should possess after qualifying a particular course.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of programme outcomes and course outcomes are evaluated by a specific mechanism on the basis of result of students and success in the future. Employers' survey and Alumni's survey is also considered to find the obtained result regarding the attainment. The process of measurement and evaluation of the students are monitored by the Principal and IQAC of the college. The examination Committee deals with the effective implementation of the evaluation reforms regarding the attainment of learning outcomes. The committee initiates

some innovative steps like, Unit tests, Surprise class tests, Field Survey, Educational excursions, Practical Work, Seminars etc. Besides, the college also tries to attain the educational outcomes by conducting various activities, such as cultural participation, unity and discipline building exercise, social awareness and welfare programme., communication skills development programme, career counseling and personality development pogrammes, for enhancing one's personality, various competitions for comprehensive participation and exposure, organizations of scholarly lectures for cognitive development, health awareness programs for physical fitness, because studies have shown that equipping individuals with life skills help them to make informed decisions, solve problems, think critically and creatively, communicate effectively, build healthy relationships, empathize with others, and manage their lives in a healthy and productive manner. The college is regularly identifying the areas of strength and weaknesses of the students through mentoring system. Thus the attainment of program and course outcomes are sought to be fulfilled through conventional and innovative activities and efforts.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1261

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://srcmzn.com/IQAC%202022-23/2.7.1.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

14.69

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

17

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

10

File Description	Documents
List of research projects and funding details (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	<u>View File</u>
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The College put all the efforts to provide a conducive environment for developing creativity and promotion of innovativeness. An Innovation Center is developed and Intellectual Property Rights and Entrepreneurship Development (IPR&ED) Cell is functional in the college. Awareness workshops, meetings, seminars and guest lectures on IPR, Entrepreneurship Development, and Research methodology are organized. Students are provided with the opportunities to directly interact with outstanding entrepreneurs excelling in their field. Product service training is provided for creating awareness on development, production, marketing and promoting the products. The sole objective of this Centre is to facilitate students to convert their ideas into Technological Innovations. Shri Ram College has launched startups as Shri Ram Technologies and Shri Ram Enterprises. Students are encouraged to gain hands-on experience and better industrial exposure. Financial support is also extended to the students for exhibiting their talents of developing workable models through contests/ competitions of idea generation. Students are provided with an opportunity to acquire knowledge and learn skills for commercializing and marketing their products. The entrepreneurs or experts of this subject from local areas and outside are invited to address the students and inspire them.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

11

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

4

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

285

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

193

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The students and teachers through NSS, ICC, rover-rangers, women cell, and mentoring & counseling cell etc participate in various community development programme. The College has been worked in some villages under the Unnat Bharat Abhiyan, a scheme of Government of India. The NSS unit continuously works in the surrounding areas and neighboring villages. The College has also adopted villages of Bahadarpur and Kheriviran for developing them as Model Sports Villages.

Many activities on community and extension work and awareness of environment, health, cleanliness and other social issues are being organized like girl's education, women empowerment, adult education, tree plantation, voter awareness campaign, swachch bharat abhiyan, beti bachao – beti padhao, digital India, vittiya saksharata abhiyan, health and hygiene, rallies of awareness regarding population day, aids day, run for unity, blood donation camps, tree plantation, anti-drug-addiction,

alcohol campaign etc. The objective is to encourage the students to volunteer towards being sensitive for social issues and take challenges of making aware the people from illiterate and lesser privileged section of the society. These programmes not only help the students in their holistic development but also infuse in them leadership, equality, feeling of oneness and cooperation and the idea of giving back to society.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

16

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	[View File](#)
e-copy of the award letters	[View File](#)

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

27

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2556

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

30

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

29

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

College has developed one new building this year with adequate infrastructure facilities for effective teaching and learning. College is spread over an area of 3.1704 hectare (31704 sq.mt.) of land. There are sixacademic blocks with adequate apace and proper day lighting and ventilation namely A, B, C, D, E and F in the college which are constructed in area 4594.62 sq.mt., 4878.29 sq.mt., 2425.26 sq.mt.,2425.26 sq.mt.,3560.90 sq.mt.and 3560.90 sq.mt respectively. There are Eleven departments running classes in 78classrooms, 32laboratories. 01auditorium, 02 multipurpose hall, 01 seminar hall, 01 media center, sufficient girls common room and 02 well stocked libraries with huge number of books and proper support system and other facilities are existing in the college. All the departments have required facilities, offices, faculty rooms, furniture, ICT tools and internet with 100mbps connectivity. The College has a Computer Center having state-of-the-art computing facility and 4 computer labs containing more than 420computers with necessary software. There two hostels, each for boys and girls, with adequate space. Built-up area of boy's hostel is 4180.5 sq.mt. and of girl's hostel is 684.47 sq.mt. College has one canteen and one cafeteria to fulfill the need of food

and snacks of students and staff. The builtup area of canteen is 241.5 sq.mt. Cafeteria is of 659.20 sq.mt. containing a lawn with built-up area of 100 sq.mt. There is ample of parking space. The college has a big play-ground measuring 12500 sq.mt.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has well equipped facilities for sports (both indoor & outdoor) and cultural activities. The institution has gymnasium and yoga center apart from Badminton Court, Volley Ball Court, Cricket Pitch, Table Tennis facilities and indoor hall for carom & chess. The institution organizes kabaddi, kho kho and various track & field events on the ground available in the institution, which draw active participation from students. Institution has exclusive Physical Education Department that provides technical training of various sports. Many students have excellent track record of participation and winning matches at International, National, Zonal, University and Inter-University levels. Many of our students have represented in the affiliating university teams at different levels and secured university rank in examination. College has plenty of equipment necessary for all indoor and outdoor sports. The College organized annual sports meet and inter collegiate tournaments. The Cultural Committee organized various competitions, debates, drama, mehandi, rangoli, best of waste, poster making, dance and music competitions etc. College also organizes Annual Function on a grand level and provides opportunities and stage to students to showcase their talent. Auditorium, conference hall, multipurpose hall and yoga hall are available for organizing various academic and cultural activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

66

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

887.57457

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Two fully functional central libraries (libraries' area in block 'A' is of 325.00 sq. mt. and in block 'B' is of 308.09 sq. mt) with total area of 633.09 sq. mt. are available. The libraries have reading rooms, open shelf book section, reference section, digital library section, and periodical section and provide open access to all the facilities, i.e., books, magazines, journals, newspapers. ERP is used for the automated library functions. The library has more than 42000 books including reference books and text books. Library has

also developed a repository and archives. The library maintains CD/DVD of important projects/materials. Library has got its own reprographic facility which has been installed in the both libraries. The library has developed a digital section where computer terminal with internet connection and wi-fi are available for all visitors. The library is having active membership of DELNET and provides e-journals and e-books on various subjects. Separate computer terminals are provided to the library users for searching the books on Online Public Access Catalogue (OPAC) in the library. User can access OPAC on his own desktop/smart phone. College also provides e-learning facility to the readers. Library has good number of CD/DVD collection of important materials.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

8.52664

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	<u>View File</u>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<u>View File</u>

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

532

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	<u>View File</u>

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has well established mechanism for upgrading and deploying Information technology infrastructure. College has provided IT infrastructure at par with the latest available technology. Technical staff is appointed for maintaining hardware and Information Technology infrastructure. Institution frequently updates its IT facilities through various systems. The classrooms are given advanced equipments and other essential facilities like complete surveillance system, high speed internet, LCD projectors, designed furniture etc. The college has sufficient number of computers and laptops with access to internet that are updated with latest versions of essential software. The computers are connected with high speed internet and anti-virus facility. Various modules of ERP as fee, office, academics, library, administrative etc are operable in the college. College has dynamic website with various interactive links. College website is regularly updated by website manager. The steps like installation of anti-virus periodically, formatting of computers on the basis of corrupt operating system and replacing of hardware of old computers to new computers are taken by a committee for maintaining and utilizing computers. For major disorder and damage, computer

technicians and service providers are hired for the up-keeping and replacement. The Wi-Fi facility is provided to all over campus for all stake holders.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

449

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

426.11921

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

SRC received the Best Infrastructure Award by Federation of World Academics Higher Education Summit-2018. The College has well defined maintenance policy. Many committees are working for the utilization and maintenance of the physical, academic and support facilities. A Maintenance Manager has been appointed to look after such work. Annual physical stock verification of all laboratories equipment, office equipment, furniture, computers, library conducted by a constituted committee. Also new purchase is listed in the record and if there is any write-off, its process is well documented in stock register. The College also appoints supervisory staff for a continuous upkeep and maintenance work throughout the year that provides on the spot guidance to the work force engaged on contract for the purpose. Construction, maintenance and repairing of buildings, library, classrooms, electrical appliances and other physical infrastructure as communication services, security guard, office expenses, travelling allowances, CCTV surveillance etc. are being handled by the principal. Shri Ram College has rich physical facilities such as Hostel, Canteens, Play Ground and Transportation. This transport facility is governed by a transport committee headed by a senior faculty member. The college has network administrator, website manager and other personnel to check and update the college website.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

910

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

936

File Description	Documents
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and	**A. All of the above**

hygiene) ICT/computing skills

File Description	Documents
Link to Institutional website	http://srcmzn.com/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

3806

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

3806

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

494

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

258

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

20

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

112

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students participate in various Organizing Committees (NSS, Cultural, Rovers-rangers, Sports, Mess, Anti ragging,

Discipline, IQAC etc) that work towards organizing various activities such as sports, cultural, co-curricular, extracurricular and extension activities etc. Many outreach programmes, awareness programmes, Blood donation camps, Health checkup camps, Tree plantation programmes are undertaken by faculty members in association with students. Students join hands with faculty members and class teachers to ensure overall development of the college. The class representatives are invited to IQAC to express their view points to improve quality in the college. They help in organising different cultural programme, intercollegiate/ interdepartmental competitions, celebration of Commemorable days, sports' activity, exhibitions, Annual function and maintain discipline in the college. Hostel, mess and canteen committee is also managed with students' involvement. College exhibitions highlight different social, academic and cultural issues through charts, models and excellent craft work by the students. They are actively involved in bringing to the forum the problems faced by students, so as to facilitate speedy redressal of grievances. Students' council is active and Alumni association is registered and students put forward their suggestions and different issues related to the academic and administrative affairs of the college to the Head of the institution and to the IQAC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File]()

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

89

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

A body of College's former students was incorporated in the name of 'Shri Ram College Puratan Chhatra Samiti' and got registered under Societies Registration Act-1860 on 15-05-2013 with a registration no. 1268/ 2013-14, Its main function is to establish active contacts with the graduated students and keep them in connections with their alma mater and fellow graduates. Alumni association conducts the alumni meet once in a year where the alumni of the college come and attend various activities and also give their feedback. Various programmes on personality development, career counseling, soft skills development, higher study, social welfare and self-defense etc are organized by college, in which the alumni contribute. Some of the alumni, who have passed competitive examinations, also offer their services for coaching on competitive exams. The alumni of the college also help in the placement of the students. The Alumni Association also receives some financial contribution from the graduated students in terms of registration fees etc. which is deposited to the College accounts, the College in turn supports and facilitates the Alumni Meets. Alumni also counsel the students about future prospects in various fields of employment and further growth. Alumni remain an integral part of the Institution.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**D. 1 Lakhs - 3Lakhs**

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The progressive administration of the college is the result of smart leadership and the complete reflection of vision and mission. The college functions under the academic authority of the affiliating, Maa Sakumbhari Univ. Saharanpur. The IQAC constituted as per norms, meets regularly to formulate broad policies of governance of the institution. ERP is being used for e-governance. The administration gives all support to keep its faculty members updated with the latest trends in higher education and motivates every member to update their professional skills. The leadership in college includes Principal, Heads of the departments, Programme Coordinators, Committee Coordinators and the members of various committees. Class representatives are appointed in every class to cultivate the quality of leadership, to enhance inner strength and to make them self-reliant. All the staff and faculty members are involved to achieve the vision, mission and objectives at all levels for planning and setting the responsibilities. The college leadership maintains regular and active interaction with all stakeholders during the academic session. Mentoring of the students is also a part of the governance of the institution. The student centric approach and the quest for excellence of the institution help it to achieve its mission.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College administration is run in a committee structure through which the decision making is decentralized. The Principal constitutes various committees for different academic and administrative activities at College level, such as IQAC, HR, Examination, Student Welfare, Discipline, Scholarship, Grievance Redressed, Anti Ragging, Research and development etc that help make flow of hierarchy and leadership effective for monitoring the implementation of various policies. Regular meetings of these committees are held and policies are formulated from time to time for implementation of the strategic plans. Principal along with the HoDs and committee coordinators is responsible for academic and administrative functioning of the college. Almost all the faculty members are part of these committees. Conveners are free to make plans and give a final shape after discussion with and approval of the Principal. IQAC, Proctorial Board, Cultural Committee, Mess and Students Welfare Committee are the best example of participative management where students along with teaching, non-teaching staff, are working for effective administration of the college. Class Representatives play a vital role to maintain the discipline and decorum of the classes, taking the complaints, grievances and issues of the students forward to the knowledge of the authorities of the college.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institutional perspective plan involve the following:

Teaching, Learning and Innovation

· Improvising the infrastructure to provide learning facilities.

· Disseminating best practices for Teaching and Learning by incorporating creative ideas

· Focus on innovation, creativity and start-ups

Research Development

· Establishment of research amenities to encourage and cultivate the research culture among the Learner community.

· Focus on consultancy and research with collaboration of others.

Industry Interaction

· College has developed some new MoU/Linkage with many industries/organizations and organized many expert talks/training by the industrial experts.

· Activity as per strategic plan

College always believes to provide quality education to its students and tries its level best to produce socially responsible and innovative students. IQAC plans some activities on priority bases and suggest to the Principal, then Principal take action for improving the quality of college. Analysis of the achievements was perform to do better next time.

Accreditation is based on the outcome-based education and quality work, and the college adopted outcome-based education model and implemented it properly. The outcomes are measured at each and every step and the gaps are filled immediately. Program outcomes, program specific outcomes, course outcomes are displayed on the website for all stakeholders.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Management body of the institute is the apex governing body and the Chairman of this body is the Vice- president of the college. There are various subordinate bodies in the institute such as Management Committee, Finance committee, Trustee, etc. The general body approves and monitors the policies and plans as per administrative manual of the college. The Principal, Dean IQAC and coordinators of various committees discuss the academic progress of the college and give suggestions to the Management for the upgradation of teaching- learning process. Principal pays special attention for smooth functioning of academic and administrative activities. Head of the all departments and Office Superintendent help him in this matter. More than 35 committees are working for monitoring and facilitating several activities organized in the college as Academics, IQAC, HR, Student Welfare Committee, Cultural Committee, Admission Committee, GRC, Proctoral Board, etc. College has a HR department and HR policy include all service rules, procedures and recruitment. Grievance Redressal Cell address the complaints and grievances for faculty, Staff and students and try to resolve them. Student welfare committee and ICC are working for the betterment of students. Academic committee resolves the problems related to academics and maintain the transparency in all matters.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	http://srcmzn.com/Criteria/StructureofSRCT/Structure%20of%20SRCT.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College provides the many welfare measures to their employees. Some of them are as follows: -

Scholarship is provided to the ward of teaching and nonteaching staff for study in our college.

Study leave, duty leave, medical leave, and maternity leave are sanctioned to staff as per policy.

Financial assistance to Faculty for research and academic development.

A MBBS doctor is available for medical treatment of employees and students.

Yoga and physiotherapies are arranged for Faculty and staff to prepare themselves for creative activities through spiritual & holistic development.

Psychologist is available on demand for the students and staff.

Sport facilities are provided to encourage sports activities among faculty members and staff.

Uniform are provided to all teaching staff and nonteaching

staff.

Employee engagement activities such as festival celebration, get together parties are being arranged by the college in order to provide coherent and conducive environment.

Annual increment in salary is implemented as per HR policy.

Internal complaint committee and GRC has been formed as per the Sexual Harassment Act to protect the employee from harassments of any kind. Guidelines are provided for proper action and also for protecting the aggrieved employee.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

73

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

8

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

13

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Shri Ram College has a well-defined and structured performance appraisal system. HR department is authorized for doing the process and IQAC suggest to the Principal for timely conducting

the performance based appraisal.

(A) For Teaching Staff:

The self-appraisal proforma (finalized by IQAC) is filled by the faculty member himself/ herself then verified by Head of the Department at first level. The filled performa endorsed by HoD is sent to the Principal through Dean Academics. At final level the Principal or Principal's nominee evaluates the appraisal for promotion/ incentive and then it is sent to the Chairman/Secretary of Management Committee for their final approval. All academic and administrative activities and the feedback from students concerning the faculty are considered by the concerned HoDs.

(B) Non-Teaching:

The performance appraisal of non-teaching staff, on various parameters, is also done by the constituted committee and then by the Principal based on the quality, quantity and nature of their work, their enthusiasm, skill sets and efficiency.

After the appraisal process is completed, it is communicated to the concerned faulty or staff member. If there is any disagreement between the observations made by the authority and the opinion of the concerned faulty or staff member that particular faulty or staff member is given a chance to be heard and the doubts are clarified by the authorities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

College has established a mechanism for conducting internal and external audits of the financial transactions every year to ensure financial compliance. The College constitutes a committee for internal audit and appoints an auditor for external audit every year. The internal committee checks the

receipts, bills, vouchers, payment slips etc. on regular basis. If any deviation is observed the Committee In-charge keeps a note of it and informs the deviations to the Office Superintendent. The Office Superintendent gets it corrected by the concerned person and the deviation is removed. The internal auditors also ensure that their suggestions have been complied with.

An external audit is conducted at the end of every financial year by a qualified Chartered Accountant. The Auditor thoroughly checks and verifies the annual income and expenditure with all financial records including books of accounts and also see whether the compliances are done as suggested in the report of internal audit and submitted to the authorities. After the audit is completed, the report is sent to the office for review and clarifications. Being fully satisfied the audited statements/ reports as Balance Sheet, Income-Expenditure statement and Profit and Loss Account are signed by the Secretary and the Chartered Accountant.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

2.886

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Main source of funds of Shri Ram College is the tuition fee paid by the students. Deficit, if any, is managed by the contribution made from the parent body Shri Ram Charitable Trust. Some special funding is received from local industry/ funding agency through research projects/ proposals or consultancy, the funds so obtained are utilized for that specific work. The College Management Committee nominates a Budget Committee for managing college budget. This budget generally addresses the expenditures on salary of staff, academic, physical and other items including infrastructure requirements for up-gradations. In case of any extra need where the financial expense is required, a proper demand note in writing with justification is originated from the concerned person/ department that goes to the Principal through HoD and then it goes to the Management for final approval and sanction. A finance committee is also constituted for smooth functioning and monitoring of the income and expenditure. Internal and External Auditors are appointed by the Management Committee for financial audits every year. The Internal Audit Committee scrutinizes the financial data and statements on regular basis and keeps on giving suggestions to correct the procedures or shortfalls, if found any, in the process. The Internal Audit Committee makes every effort possible to reduce the wastage of scarce resources to the minimum

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC took an initiative for collaboration with many other institutions, organisations , NGO and industries for improving the quality of the academics and for the benefits of students as for training/ projects/ consultancy work and industrial visit. Many short term/value added courses, guest lectures and social activities were conducted under these collaborations. Faculty members and students were sent under exchange programmes with educational organizations as IIMT Saharanpur,

CHSC, Khurja, S D College, Muzaffarnagar and Govt PG College, Deoband for the quality enhancements of teaching/research activity etc. IQAC has taken initiative in the development and establishment of quality benchmarks for various academic & administrative activities of the college. Interactive meetings were conducted with Coordinators of various committees to improve academic as well as research activities and chalking out the schedule of curricular and co-curricular activities. Many online and offline campus placement activities were performed by T&P Cell. Training program for teaching staff and non-teaching staff are also conducted by the consultation of IQAC. Feedback is invited from all the stake holders for knowing their opinion and suggestion for better quality requirements. Internal and External Financial Audit is conducted by experts/professionals. Student's Satisfaction Survey and Academic Administrative Audit are also conducted for knowing lacuna and to remove our drawbacks.

File Description	Documents
Paste link for additional information	http://srcmzn.com/IQAC_2022-23.aspx
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC has fostered innovation and creativity in the college by improving the work culture of teaching, nonteaching staff and students through exhibitions, group discussions, poster presentation and study tours etc. IQAC has a system of taking feedback from all stake holders, contribution in ensuring their complaints/suggestions be implemented regarding teaching and learning process. IQAC motivated the faculty members to organize conference/ seminars/ workshops/ FDPs and increase research extension activity etc. As a result workshops/seminars/FDP were successfully organized. IQAC organized the meetings with committees' coordinators and also with teachers or students as per need to upgrade and monitor the teaching & learning process. Electronic Media and Social media platforms like Whatsapp, Google Classroom, Zoom app etc. were extensively used for students for online teaching and delivery of educational content during Covid-19 pandemic on the initiative taken by IQAC. Academic Administrative Audit and

monitoring of students attendance are the two good examples of reviewing and implementing teaching learning reforms. The teachers have to submit their academic work detail and based on their performance, college conduct performance-based appraisal system which helps scrutinizing the teacher's work for an academic year. Short attendance notices are circulated and displayed; also such students are personally informed. IQAC decide the bench marks for each criteria as per NAAC guidelines and efforts to achieve it.

File Description	Documents
Paste link for additional information	http://srcmzn.com/IQAC_2022-23.aspx
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://srcmzn.com/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The College adopts a policy of gender equity and due care is taken of girl students and women faculties. Women grievance cell and internal complaint committee are working in the college for doing awareness and implement the rights of Girls and women.

Fee concession up to 100% for girls is determined to talented girls through aTalent Search Expedition test. The entire campus is covered under CCTV cameras for Women Security and sufficient Security staff for proper safety are available. Internal Complaint Committee monitor the sensitive issues of the women and girls to ensure their vibrant presence and participation. Women cell of the college organizes important activities as gender awareness, legal awareness, health and hygiene among the students. The College adopts mentor-mentee system to solve the academic and personal problems. In this scheme the mentor follows the development of the mentees by providing personal counselling at the different stages. The personal problems of the girl students; discussed within the committee members; are kept confidential. College organizes lectures of eminent personalities on gender equity. There is common room for girls which has the essential amenities like woman attendant, sanitary pads, bed, toilets. College has separate Girls' hostel to accommodate girl students. College provides an on-campus Day Care Centre for children of employee which is with all essential products and services

File Description	Documents
Annual gender sensitization action plan	http://srcmzn.com/IQAC_2022-23.aspx
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://srcmzn.com/IQAC_2022-23.aspx

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The faculties and students are regularly encouraged for 3Rs of waste management, i.e., Reduce, Reuse and Recycle the waste to keep the campus clean and eco-friendly. Regular maintenance of drinking water tap, RO water filter, and drainage and water pipelines is kept by the college support staff.

The solid waste is regularly collected through different types of dustbins placed at various locations then this waste is disposed to dustbins of Nagar Palika. The college has its own vermi-compost unit where organic waste is converted into bio-fertilizer by the vermi-composting plant. Partial waste recycling system is maintained on the campus by utilizing the sewage water to watering the nearby trees. Plant of waste water treatment has been working with Japan's Tafguard Technology in the campus. The boards with meaningful slogans are displayed to bring environmental consciousness.

The E-waste management committee is authorize to decide selling the non-working laboratory equipment, computers, monitors, printers and batteries etc. as scrap materials for safe recycling or place them in an 'E-Museum' of the college for the students. The college has set up bins in washrooms for incineration of used sanitary napkins to keep the hygiene of the washrooms used by the girl students.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water	A. Any 4 or all of the above

harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	[View File](#)
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The College has its own Code of Conduct for students, teachers and other employees that has to be followed by everyone. The college has a provision of uniform for all the employee and students. Uniform plays an important role creating cultural

harmony, in the sense, that one cannot be recognized by one's clothing style and hence all look the same. The college helps the weaker student in terms of their fees through the policy of Talent Search Expedition and help them financially providing scholarships so that students from poor and backward background can have the equal opportunity as the students from rich background avail. Number of programmes are conducted round the year which help creating and developing harmony among cultural, regional, linguistic, communal, socioeconomic and other diversities. Commemorative days are celebrated which develop positive interaction among persons of different backgrounds. Various sports activities are organized to promote friendliness and harmony. College believes in unity in diversity that's why the students respect the different religions, languages and cultures. An environment has been created at the College that people feel second home and all the members behave like a family. This also creates the inclusive environment in the college and society.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

College takes initiatives, following its Vision and mission, in organizing various events and programmes for moulding the students and staff to become nice human beings and responsible citizens by sensitizing them to their moral and constitutional obligations. The students undergo a compulsory paper on the "Bhartiya Sanskrity evam Rashtriya Gaurav" at Under Graduate level across disciplines to create awareness of and sensitizing the students to obligations as a part of strengthening the democratic values of the country. Voter's Awareness programs are organized to educate the students and general public about the value and power of votes, voting rights. Many cultural and sports events are organized which highlighting the importance of Indian war for independence, sacrifices made by the martyrs and great souls, power of democracy, sanctity of constitution. Various days and events are celebrated addressing the motive of spreading awareness of being respectful for the constitutional

obligations. NSS activities, Unnat Bharat and many other activities as road safety awareness, awareness of right to education, right to information, women's right, saving girl child, are also conducted. The college spreads feelings of national responsibility and patriotism through the various programmes organised on regular basis.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://srcmzn.com/IQAC%202022-23/7.1.9.pdf
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Shri Ram College believes that celebrating special days and

occasions gives us a chance and develop an emotion of connecting ourselves with our values of humanity, patriotism, sacrifice and welfare, commonly shared with all those who have been long gone before us. Celebrating such commemorative days creates a feeling of joy and provides us with the perfect opportunity to engage in the happiness as Republic Day, Shaheed Divas, World Cancer Day, National Science Day, International Women's Day, World Forestry Day, World Environment Day, International Yoga Day, National Mathematics day, Independence Day etc. Celebration and events like dancing, singing, fiesta, foods, games and laughter make the person feel relaxed and create a sense of belongingness with one another. National and International days are the occasions to take a chance of creating awareness and educating the general audience on various issues of concern, mobilizing resources to address problems at national and global level and celebrating and reinforcing social ethos and human values. College believes that all these days and occasions set the center for universal human experiences such as love, sadness, joy, reverence, success and sacrifice. Many activities are conducted with the collaboration of some social organization as Science exhibition, Tech fair, Fashion show etc. Some festivals are celebrated as Holi, Deepawali, Lohri, Eid etc for making the harmony among the faculty members and staff.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

http://srcmzn.com/IQAC%202022-23/7.2.1.pdf

Practice (1)

TITLE OF THE BEST PRACTICE: Saving Energy and Environment using Non-Conventional Methods

Evidences may be seen on wesite at the link.

http://srcmzn.com/AQAR2021-22/7.2.1%20Solar%20Generation%20Report.pdf

Practice (2)

TITLE OF THE BEST PRACTICE:

Talent Search Expedition (TSE): Supporting Talented Students in education specially for economically weaker Sections. Evidences may be seen on wesite at the link.

http://srcmzn.com/IQAC%202022-23/7.2.1.pdf

Practice (3)

TITLE OF THE BEST PRACTICE: Improving research skills of students by performing in innovative small projects

Evidences may be seen on wesite at the link.

http://srcmzn.com/AQAR2021-22/3.1.1%20&%203.1.3%20Funded%20Project%20Fr

Some practices are also running for improving the quality of the activities which are performing to improve satisfaction level of all the stakeholders.

File Description	Documents
Best practices in the Institutional website	http://srcmzn.com/IQAC%202022-23/7.2.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

College's distinction has been proved by achieving NAAC A++ grade on 07/06/2022and College has approx 30 MoU including 3 at international level andmanyawards have been received by college as follows:

ü **Award for Excellent Contribution in Education Sector by NEA, CMAI, New Delhi**

ü **50 Most Influential Education Institutions by World Education Congress**

ü **Excellent Educational Institute in Uttar Pradesh by CMAI**

ü **Campus Preparedness Award by Higher Education Forum**

ü **Certificate of Participation by Ministry of Youth Affairs and Sports**

ü **Tathastu Award by Tathastu Bhava**

ü **Certificate of Excellence Jointly by Business World and The Education Post;**

ü **8th National Education Leadership Award by Business World;**

ü **Top Private Institutes Certificate of Recognition as 7th Higher Education & HR Summit;**

ü **Innovation in Global Collaborative Learning, Certificate of Recognition, Elets 12th World Education Summit;**

ü **Udyan Gaurav Samman by Department of Horticulture and Food Processing, Govt. of UP;**

ü **Certificate of Appreciation by UNESCO Clubs and Association of India by Environmental Degradation and Climate Change and for Plantation/ Painting/ Slogan Writing Competition on World Environment Day 2020**

ü **Appreciation by various organizations, NGO as National Youth Project, Prayatan Sanstha, District Administration, Bharat Vikas Parishad, IIA, Muzaffarnagar**

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The College is focusing in continuous growth and therefore more PG programs in science and agriculture stream are in planning to introduce in next session 2023-24. The College will try to submit AQAR timely to NAAC. College will try to develop a better online teaching plateform for online education to students. To make concerted efforts towards inculcating a culture of research and collaboration in the institution through workshops/training, experts talks, seminars/conferences, joint publications, and enhancing the vibrancy of the College Journal- The Prabhandan Guru. Academic Administrative Audits and students' satisfaction survey as per routine for regular up gradation in the college will be continued. Focus will be on the following:

To recognise the achievement of the Faculty, particularly in the field of research. To enrich and redesign the Mentor-mentee System in light of NEP-2020. To facilitate the implementation of the New Education Policy 2020 in the College by trainingprogrammes for students and faculty members. To streamline the process of data management in the College Administrative Office. Regular Monitoring & Implementation of the code of conduct by Discipline committee and HR committee.